

**CURRICULUM VITAE
STEPHEN R. PORTER**

CONTACT INFORMATION

Dept. of Educational Leadership and Policy Studies
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Iowa State University
Ames, IA 50010

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RESEARCH INTERESTS

College student success
Organizational behavior

Survey research methodology

EDUCATION

- Ph.D. University of Rochester, 1996, Political Science. Concentrations: econometrics, legislative processes, comparative politics.
M.A. University of Rochester, 1995, Political Science.
B.A. Rice University, 1987, Political Science.

PROFESSIONAL EXPERIENCE

Associate Professor of Research and Evaluation and Higher Education– Department of Educational Leadership and Policy Studies, Iowa State University, 2005 to present.
Director of Institutional Research – Wesleyan University, 2000 to 2005.
Evaluation Researcher – School of Nursing, University of Maryland, Baltimore, 2000.
Research Analyst – Office of Institutional Studies, University of Maryland, College Park, 1996-2000.
Post-Doctoral Research Associate – Center for German and European Studies, Georgetown University, 1995-1996.

REFEREED ARTICLES

1. Porter, S.R., Toutkoushian, R.K., & Moore, J.V. (2008). Pay inequities for recently-hired faculty, 1988-2004. *Review of Higher Education, 31*(4), 465-487.
2. Porter, S.R., & Whitcomb, M.E. (2007). Mixed-mode contacts in web surveys: Paper is not necessarily better. *Public Opinion Quarterly, 71*(4), 635-648
3. Porter, S.R. (2007). A closer look at faculty service: What affects participation on committees? *Journal of Higher Education, 78*(5), 523-541.
4. Porter, S.R., & Pryor, J.H. (2007). The effect of alcohol use on student engagement. *Journal of College Student Development, 48*(4), 455-467.
5. Porter, S.R. (2006). Institutional structures and student engagement. *Research in Higher Education, 47*(5), 521-558.
6. Porter, S.R., & Swing, R.L. (2006). Understanding how first-year seminars affect persistence. *Research in Higher Education, 47*(1), 89-109.

7. Porter, S.R., & Toutkoushian, R. K. (2006). Institutional research productivity and the connection to average student quality and overall reputation. *Economics of Education Review*, 25(6), 605-617.
8. Porter, S.R., & Umbach, P.D. (2006). College major choice: An analysis of person-environment fit. *Research in Higher Education*, 47(4), 429-449.
9. Porter, S.R., & Umbach, P.D. (2006). Student survey response rates across institutions: Why do they vary? *Research in Higher Education*, 47(2), 229-247.
10. Porter, S.R., & Whitcomb, M.E. (2005). Nonresponse in student surveys: the role of demographics, engagement and personality. *Research in Higher Education*, 46(2), 127-152.
11. Porter, S.R., & Whitcomb, M.E. (2005). Email subject lines and their effect on web survey viewing and response. *Social Science Computer Review*, 23(3), 380-387.
12. Porter, S.R., & Umbach, P.D. (2004). What works best? Collecting alumni data with multiple survey technologies. *AIR Professional File*, 90, 1-10.
13. Whitcomb, M.E., & Porter S.R. (2004). Email contacts: A test of complex graphical designs in survey research. *Social Science Computer Review*, 22(3), 370-376.
14. Porter, S.R. (2003). Understanding retention outcomes: Using multiple data sources to distinguish between dropouts, stopouts and transfer-outs. *Journal of College Student Retention*, 5(1), 53-70.
15. Porter, S.R. & Whitcomb, M.E. (2003). The impact of contact type on web survey response rates. *Public Opinion Quarterly*, 67(4), 579-588.
16. Porter, S.R. & Whitcomb, M.E. (2003). The impact of lottery incentives on student survey response rates. *Research in Higher Education*, 44(4), 389-407.
17. Toutkoushian, R.K., Porter, S.R., Danielson, C., & Hollis, P.R. (2003). Using publication counts to measure an institution's research productivity. *Research in Higher Education*, 44(2), 121-148.
18. Porter, S.R. (2002). Including transfer-out behavior in retention models: Using the NSC Enrollment Search data. *AIR Professional File*, 82, 1-18.
19. Porter, S.R. (2002). Assessing transfer and first-time freshmen student performance. *Journal of Applied Research in the Community College*, 10(1), 41-56.
20. Porter, S.R., & Umbach, P.D. (2002). We can't get there in time. *Planning for Higher Education*, 30(2), 35-40.
21. Umbach, P.D., & Porter, S.R. (2002). How do academic departments impact student satisfaction? Understanding the contextual effects of departments. *Research in Higher Education*, 43(2), 209-234.
22. Porter, S.R., & Umbach, P.D. (2001). Analyzing faculty workload data using multilevel modeling. *Research in Higher Education*, 42(2), 171-196.
23. Porter, S.R. (2000). The robustness of the graduation rate performance indicator used in the U.S. News & World Report college rankings. *International Journal of Educational Advancement* 1(2), 145-164.
24. Lalman D., Porter, S., Sunshine, J.H., Bushee, G.R., & Schepps B. (1998). Initial employment experience of 1996 graduates of diagnostic radiology and radiation oncology training programs. *American Journal of Roentgenology* 171(2), 301-310.

MONOGRAPHS

1. Porter, S.R. (Ed.). (2004). *Overcoming survey research problems*. New Directions for Institutional Research, no. 121. San Francisco: Jossey-Bass.

CHAPTERS IN EDITED VOLUMES

1. Porter, S.R. (2008). Email surveys. In P.J. Lavrakas (Ed.) *Encyclopedia of survey research methods* (Vol. 1). Thousand Oaks, CA: Sage Publications.
2. Porter, S.R. (2008). Rare populations. In P.J. Lavrakas (Ed.) *Encyclopedia of survey research methods* (Vol. 2). Thousand Oaks, CA: Sage Publications.
3. Porter, S.R. (2005). What can multilevel models add to institutional research? In M.A. Coughlin (Ed.), *Applications of advanced statistics in institutional research* (pp. 110-131). Tallahassee: Association for Institutional Research.
4. Porter, S.R. (2005). Survey research policies: an emerging issue for higher education. In P.D. Umbach (Ed.), *Survey research: Emerging issues*. New Directions for Institutional Research, no. 127 (pp. 5-15). San Francisco: Jossey-Bass.
5. Porter, S.R. (2004). Pros and cons of paper and electronic surveys. In S.R. Porter (Ed.), *Overcoming survey research problems*. New Directions for Institutional Research, no. 121 (pp. 91-98). San Francisco: Jossey-Bass.
6. Porter, S.R. (2004). Raising response rates: what works? In S.R. Porter (Ed.), *Overcoming survey research problems*. New Directions for Institutional Research, no. 121 (pp. 5-22). San Francisco: Jossey-Bass.
7. Porter, S.R., & Whitcomb, M.E. (2004). Understanding the effect of prizes on response rates. In S.R. Porter (Ed.), *Overcoming survey research problems*. New Directions for Institutional Research, no. 121 (pp. 51-62). San Francisco: Jossey-Bass.
8. Porter, S.R., Whitcomb, M.E. & Weitzer, W.H. (2004). Multiple surveys of students and survey fatigue. In S.R. Porter (Ed.), *Overcoming survey research problems*. New Directions for Institutional Research, no. 121 (pp. 63-74). San Francisco: Jossey-Bass.
9. Porter, S.R. (2001). Retention research with a national database. In R. L. Swing (Ed.), *Proving and improving: Strategies for assessing the first college year* (Monograph No. 33. pp. 79-81). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

INVITED ARTICLES

1. Porter, S.R. (2007). Writing and publishing a research paper in a peer-reviewed journal. *Journal of Applied Research in the Community College*, 14(2), 115-124.
2. Porter, S.R. (2003). What to ask me: The keeper of campus data can answer many questions. *Trusteeship*, 11(4), 40.

INVITED PRESENTATIONS

1. Porter, S.R. (2009). *Do college student survey questions have any validity?* Presentation at the Department of Sociology, University of Waterloo.
2. Porter, S.R. (2008). *Publishing a research paper in a peer-reviewed journal*. Presentation at the meeting of the National College Learning Center Association, Memphis, TN.
3. Porter, S.R. (2006). *Does tenure make you happy? Faculty satisfaction in institutions with and without tenure*. Paper presented at the Department of Educational Policy and Leadership Studies, University of Iowa.

4. Porter, S.R. (2006). *Does increased representation help or hurt female faculty? A multilevel analysis of research productivity and departmental context*. Paper presented at the Higher Education Research Institute 40th Anniversary Symposium, University of California, Los Angeles.
5. Porter, S.R., & Whitcomb, M.E. (2006). *Nonresponse in student surveys: the role of demographics, engagement and personality*. Paper presented at the Center for Survey Statistics and Methodology, Iowa State University.

CONFERENCE PRESENTATIONS

1. Porter, S.R. (2009). *Do college student survey questions have any validity?* Paper presented at the meeting of the Association for the Study of Higher Education, Vancouver, BC.
2. Porter, S.R., & Ramirez, T.J. (2009). *Why do colleges fail? An analysis of college and university closings and mergers, 1975-2005*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
3. Porter, S.R., & Pontius, J.L. (2008). *A cost of living index based on federal fair market rent data: methodology and validation*. Paper presented at the meeting of the Association for Institutional Research, Seattle, WA.
4. Porter, S.R. (2007). *Obtaining a liberal education and breadth of study: An analysis of college transcript data*. Paper presented at the meeting of the Association for the Study of Higher Education, Louisville, KY.
5. Porter, S.R. (2007). *Does increased representation help or hurt female faculty? A multilevel analysis of research productivity and departmental context*. Paper presented at the meeting of the Association for the Study of Higher Education, Louisville, KY.
6. Porter, S.R. (2007). *Obtaining a liberal education and breadth of study: An analysis of college transcript data*. Paper presented at the meeting of the Association for Institutional Research, Kansas City, MO.
7. Porter, S.R., Toutkoushian, R. K, & Moore, J.V. (2007). *Gender differences in salary for recently-hired faculty, 1988-2004*. Paper presented at the meeting of the Association for Institutional Research, Kansas City, MO.
8. Porter, S.R., & Umbach, P.D. (2007). *Perceptions of gender equity among faculty: The effect of compensation and benefits*. Paper presented at the meeting of the Association for Institutional Research, Kansas City, MO.
9. Porter, S.R. (2006). *Does tenure make you happy? Faculty satisfaction in institutions with and without tenure*. Paper presented at the meeting of the Association for the Study of Higher Education, Anaheim, CA.
10. Porter, S.R. (2006). *A closer look at faculty service: What affects participation on committees?* Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.
11. Porter, S.R., & Feldmann, M. (2006). *Institutional isomorphism in American higher education, 1976-2003*. Paper presented at the meeting of the Association for Institutional Research, Chicago, IL.
12. Porter, S.R., & Longley, M. (2006). *Are student survey response rates dropping? An analysis of response rates reported in Research in Higher Education, 1973-2005*. Paper presented at the meeting of the Association for Institutional Research, Chicago, IL.
13. Porter, S.R., Toutkoushian, R. K, & Moore, J.V. (2005). *Gender differences in salary-at-hire for junior faculty, 1993-1999*. Paper presented at the meeting of the Association for the Study of Higher Education, Kansas City, MO.

14. Porter, S.R., & Umbach, P.D. (2005). *Variation in student survey response rates across institutions: Implications for understanding institutional differences*. Paper presented at the meeting of the Association for Institutional Research, San Diego, CA.
15. Pryor, J.H. & Porter, S.R. (2005). *The effect of alcohol use on student engagement*. Paper presented at the meeting of the Association for Institutional Research, San Diego, CA.
16. Porter, S.R. (2005). *Institutional structures and student engagement*. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.
17. Porter, S.R. (2004). *Baccalaureate institutions and the decision to pursue graduate studies in science and engineering*. Paper presented at the meeting of the Association for the Study of Higher Education, Kansas City, MO.
18. Porter, S.R. & Whitcomb, M.E. (2004). *Leveraging contacts in web surveys: Two experiments*. Paper presented at the 2004 meeting of the North East Association for Institutional Research, Portsmouth, NH.
19. Porter, S.R. (2004). *Educating future scientists: Understanding the impact of baccalaureate institution on the decision to pursue graduate studies in science and engineering*. Paper presented at the meeting of the Association for Institutional Research, Boston, MA.
20. Porter, S.R. & Whitcomb, M.E. (2004). *Understanding why students participate in multiple surveys: who are the hard-core responders?* Paper presented at the meeting of the Association for Institutional Research, Boston, MA.
21. Whitcomb, M.E., & Porter, S.R. (2003). *Email contacts: A test of complex graphical designs*. Paper presented at the meeting of the Northeast Association for Institutional Research, Newport, RI.
22. Porter, S.R., & Swing, R.L. (2003). *How college affects students: A multilevel analysis of the impact of institutions on persistence*. Paper presented at the meeting of the Association for Institutional Research, Tampa, FL.
23. Porter, S.R., & Umbach, P.D. (2003). *How do faculty spend their time? Exploring changes in faculty work in the last decade*. Paper presented at the meeting of the Association for Institutional Research, Tampa, FL.
24. Porter, S.R. & Whitcomb, M.E. (2003). *The impact of contact type on web survey response rates*. Paper presented at the meeting of the Association for Institutional Research, Tampa, FL.
25. Porter, S.R., & Toutkoushian, R. K. (2002). *Understanding the relationships between student quality, faculty productivity, and institutional reputation*. Paper presented at the meeting of the Western Economic Association International, Seattle, WA
26. Porter, S.R., & Umbach, P.D. (2002). *College major choice: A multilevel analysis of person-environment fit*. Paper presented at the meeting of the Association for Institutional Research, Toronto, Canada.
27. Porter, S.R. & Whitcomb, M.E. (2002). *The impact of contact type on web survey response rates*. Paper presented at the meeting of the Northeast Association for Institutional Research, Annapolis, MD.
28. Toutkoushian, R. K., Porter, S.R., Danielson, C., & Hollis, P.R. (2002). *Using publication counts to measure an institution's research productivity*. Paper presented at the meeting of the Association for Institutional Research, Toronto, Canada.
29. Porter, S.R. & Whitcomb, M.E. (2001). *The impact of lottery incentives on student survey response rates*. Paper presented at the meeting of the Northeast Association for Institutional Research, Boston, MA.

30. Umbach, P.D., & Porter, S.R. (2001). *How do academic departments impact student satisfaction? Understanding the contextual effects of departments*. Paper presented at the meeting of the Association for Institutional Research, Long Beach, CA.
31. Porter, S.R., & Umbach, P.D. (2001). *What works best? Collecting alumni data with multiple technologies*. Paper presented at the meeting of the Association for Institutional Research, Long Beach, CA.
32. Porter, S.R. (2001). *Understanding retention outcomes: Using multiple data sources to distinguish between dropouts, stopouts and transfer-outs*. Paper presented at the Second National Forum on First-Year Assessment, Houston, TX.
33. Porter, S.R., & Umbach, P.D. (2000). *We can't get there in time: Assessing the time between classes and classroom disruptions*. Paper presented at the meeting of the Northeast Association for Institutional Research, Pittsburgh, PA.
34. Porter, S.R. (2000). *Predicted retention and graduation rates as performance indicators: The neglected role of uncertainty*. Paper presented at the meeting of the Southern Association for Institutional Research, Myrtle Beach, SC.
35. Porter, S.R., & Umbach, P.D. (2000). *Will increasing courseloads save money? A multilevel analysis and simulation of faculty research productivity*. Paper presented at the meeting of the Southern Association for Institutional Research, Myrtle Beach, SC.
36. Porter, S.R., & Umbach, P.D. (2000). *Analyzing faculty workload data using multilevel modeling*. Paper presented at the meeting of the Association for Institutional Research, Cincinnati, OH.
37. Porter, S.R. (2000). *Can statistical modeling increase annual fund performance? An experiment at the University of Maryland*. Paper presented at the joint meeting of the Council for Advancement and Support of Education and the Association for Institutional Research, St. Louis, MO.
38. Porter, S.R. (2000). *Including transfer-out behavior in retention models: Using the NSLC Enrollment Search data*. Paper presented at the meeting of Association for Institutional Research, Cincinnati, OH.
39. Porter, S.R. (1999). *Viewing one-year retention as a continuum: The use of dichotomous logistic regression, ordered logit and multinomial logit*. Paper presented at the meeting of the Association for Institutional Research meeting, Seattle, WA.
40. Porter, S.R. (1999) *Assessing transfer and native student performance at four-year institutions*. Paper presented at the meeting of the Association for Institutional Research meeting, Seattle, WA.
41. Porter, S.R. (1999). *Including transfer-out behavior in retention models: Using the NSLC Enrollment Search data*. Paper presented at the meeting of the Northeast Association for Institutional Research, Newport, RI.
42. Porter, S.R. (1999). *The robustness of the graduation rate performance indicator used in the U.S. News & World Report college rankings*. Paper presented at the joint meeting of the Council for Advancement and Support of Education and the Association for Institutional Research, Washington, DC.
43. Porter, S.R. (1998). *Estimating the accuracy of enrollment projections: The Markov process and ratio methods compared*. Paper presented at the meeting of the Association for Institutional Research, Minneapolis, MN.

MANUSCRIPTS IN PROGRESS

1. Porter, S.R. *Do college student survey questions have any validity?* To be submitted to *Handbook of Higher Education*.
2. Porter, S.R. *Why do colleges fail? An analysis of college and university closings and mergers, 1975-2005.* To be submitted to *Economics of Education Review*.
3. Porter, S. R., Rumann, C., & Pontius, J. *Validity and response bias in student engagement survey questions: Can we accurately measure academic challenge?* To be submitted to *Journal of College Student Development*.
4. Porter, S.R. *Does tenure make you happy? Faculty satisfaction in institutions with and without tenure.* To be submitted to *Review of Higher Education*.

TEACHING EXPERIENCE

Courses

- Advanced Special Topics (ResEv 690), Iowa State University, Summer 2007, Summer 2008, Fall 2008.
- Basic Educational Statistics (ResEv 552), Iowa State University, Fall 2005, Fall 2006, Fall 2007, Fall 2009.
- Educational Research (ResEv 550), Iowa State University, Spring 2006.
- Intermediate Educational Statistics (ResEv 553), Iowa State University, Spring 2008, Spring 2010.
- Intermediate Research Methods (ResEv 554), Iowa State University, Fall 2007, Fall 2008, Fall 2009.
- Statistics for the Social Sciences (MTHS639), Wesleyan University, Summer 2003.
- Surveys in Educational Research (ResEv 570X), Iowa State University, Spring 2006, Spring 2007, Summer 2009, Spring 2010.

Conference workshops

1. *How to write and publish a research paper in a scholarly journal.* Half-day workshop taught at the 2005 meeting of the Association for Institutional Research, San Diego, CA; the 2006 meeting of the Association for Institutional Research, Chicago, IL; the 2007 meeting of the Association for Institutional Research, Kansas City, MO.
2. *Multilevel modeling: Understanding and applying HLM to studies of students and faculty.* One-day workshop taught at the 2003 meeting of the Association for Institutional Research, Tampa, FL; the 2002 meeting of the Association for Institutional Research, Toronto (with P.D. Umbach).
3. *Surveys of students and faculty: Using good practices and the Internet to lower costs and increase response rates.* Half-day workshop taught at the 2001 meeting of the Association for Institutional Research, Long Beach, CA; the 2000 meeting of the Northeast Association for Institutional Research, Pittsburgh, PA; the 2000 meeting of the Southern Association for Institutional Research, Myrtle Beach, SC (with P.D. Umbach).

Invited workshops

1. *Design and evaluation of survey questions.* One-day workshop taught for the Pennsylvania College of Technology, January 2009.

2. *Designing and implementing effective web surveys*. Half-day workshop taught for Academic Impressions, Inc., September 2004, February 2005, October 2006, September 2007, and September 2008.
3. *Introduction to multilevel modeling*. One-day course taught at the Applied Statistics for Institutional Research, Planning, and Management Institute, Association for Institutional Research, Summer 2005.
4. *Regression analysis for categorical data*. One-day workshop taught for the Association for Institutional Research, February 2007; one-day course taught at the Applied Statistics for Institutional Research, Planning, and Management Institute, Association for Institutional Research, Summer 2008.

GRANTS

1. *ASHE/Lumina Fellows Program*. \$900,000 program grant, Co-Principal Investigator. Lumina Foundation for Education, 2006-2010 (PI: K. Renn, Co-PI: L. Rendon).
2. *Obtaining a liberal education and breadth of study: An analysis of college transcript data*. \$29,972 research grant, Principal Investigator. Association for Institutional Research, 2006-2007.
3. *Educating future scientists: Understanding the impact of baccalaureate institution on the decision to pursue graduate studies in science and engineering*. \$27,500 research grant, Principal Investigator. Association for Institutional Research, 2003-2004.

Under review

1. *Evaluation of the Missouri eMINTS teacher professional development program*. \$2,187,692. Co-Principal Investigator. Evaluation of State and Local Education Programs and Policies, Institute of Education Sciences (PI: J. Nash). Submitted Oct. 1, 2009.

AWARDS

Early Achievement in Research Award, 2007, College of Human Sciences, Iowa State University.

Charles F. Elton Best Paper Award, 2004 meeting of the Association for Institutional Research, Boston, MA.

Summer Database Institute Fellow, National Center for Education Statistics. Using the 1988 National Education Longitudinal Study Database for Research and Policy, May 2003, Potomac, MD.

NEAIR Best Paper Award, 2002 meeting of the Northeast Association for Institutional Research, Annapolis, MD.

NEAIR Best Paper Award, 1999 meeting of the Northeast Association for Institutional Research, Newport, RI.

Summer Database Institute Fellow, Association for Institutional Research/National Science Foundation. Institute on the Databases of the National Science Foundation, June 1999, Arlington, VA.

INSTITUTIONAL SERVICE

Iowa State University

Faculty Senator, 2007 to present.
Member, Governance Council, 2007 to present.
Member, Governance and Documents Committee, 2007-2008.
Member, University Compensation and Benefits Committee, 2008 to present.

College of Human Sciences

Chair, Outcomes Assessment Committee, 2007-2008.
Member, Outcomes Assessment Committee, 2005 to present.

Department of Educational Leadership and Policy Studies

Program Coordinator, Research and Evaluation Program, 2007 -2008.
Co-Program Coordinator, Research and Evaluation Program, 2005-2006.
Member, Assessment Committee, 2005 to 2009.
Member, Budget Committee, 2006-2007, 2009 to present.
Member, Computer Advisory Committee, 2009 to present.
Member, Research Committee, 2005-2006.
Member, Director of Research Institute for Studies in Education Search Committee, 2007.
Co-Chair, Assistant Professor of Educational Research Search Committee, 2006.
Faculty Mentor for John Nash, 2009 to present.
Faculty Mentor for Soko Starobin, 2008 to present.

PROFESSIONAL SERVICE

Editorial board member, *Research in Higher Education*, 2003 to present.
Editorial board member, *Review of Higher Education*, 2008 to present.
Editorial board member, *Journal of College Student Development*, 2006 to 2009.
Editorial staff member, *ASHE/Lumina Critical Essays and Policy Briefs*, 2007-2009.
Manuscript reviewer for *Addiction*, *American Educational Research Journal*, *Economics of Education Review*, *Education Economics*, *Educational Policy*, *Evaluation and Program Planning*, *Field Methods*, *Higher Education Research & Development*, *International Journal of Public Opinion Research*, *Journal of College Student Development*, *Journal of Engineering Education*, *Journal of the First-Year Experience*, *Journal of Higher Education*, *Journal of Medical Internet Research*, *Journal of Official Statistics*, *Higher Education Research & Development*, *Public Opinion Quarterly*, *Research in Higher Education*, *Review of Higher Education*, *Review of Educational Research*, *Social Problems*, *Social Science Computer Review*.
Principal member, Education Systems and Broad Reform grant review panel, Institute for Education Sciences, Department of Education, 2009 to present.
Rotating member, Education Systems and Broad Reform grant review panel, Institute for Education Sciences, Department of Education, February 2008, October 2008, February 2009.
Grant proposal reviewer, Science of Science & Innovation Policy Program, Directorate of Social, Behavioral & Economic Sciences, National Science Foundation, 2009.
Grant proposal reviewer, Fellowships for Graduate Study program, Association for Institutional Research/National Center for Education Statistics, 2007.

Grant proposal reviewer, Measurement, Methodology and Statistics Program, Directorate of Social, Behavioral & Economic Sciences, National Science Foundation, 2006.

Positions in professional organizations

Publications Committee, Association for Institutional Research, 2002-2008.
Nominating Committee, North East Association for Institutional Research, 2003-2004.
Steering Committee, North East Association for Institutional Research, 2001-2003.
Chair, Grants Committee, North East Association for Institutional Research, 2001-2003.

Conference activities (other than presentations)

AERA Division J Faculty Section Co-Chair, 2009.
AERA Annual Conference Reviewer, 2004, 2006- 2008.
ASHE Annual Conference Reviewer, 2005-2009.
Program Chair, Consortium on Financing Higher Education Institutional Research Conference, 2003.

MENTIONS/STORIES IN MEDIA

Inside Higher Education, November 9, 2009.
USA Today, November 9, 2009
Chronicle of Higher Education, November 7, 2009.
Inside Higher Education, June 19, 2008.
Chronicle of Higher Education, September 28, 2007.
The Teaching Professor, January 2007.
Inside Higher Education, April 10, 2006.

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Economic Association
American Educational Research Association
American Political Science Association
Association for Institutional Research
Association for the Study of Higher Education